



**Introduction to reference management and
knowledge organization**

Getting Citavi

- First, install Citavi Free on your computer. The license key converts this free version into the full version Citavi Pro.
- A license key can be obtained directly from Citavi and will be sent within 24 hours via email.

Getting Citavi

Lizenzform

Campuslizenz (Windows)

Laufzeit

bis 28.2.2015

Bezugsberechtigte

- Mitarbeiter (inklusive HomeUse)
- Studenten

Bezug

Download vom [StudiSoft Portal Würzburg](#)

Vertrags- und Lizenzbedingungen

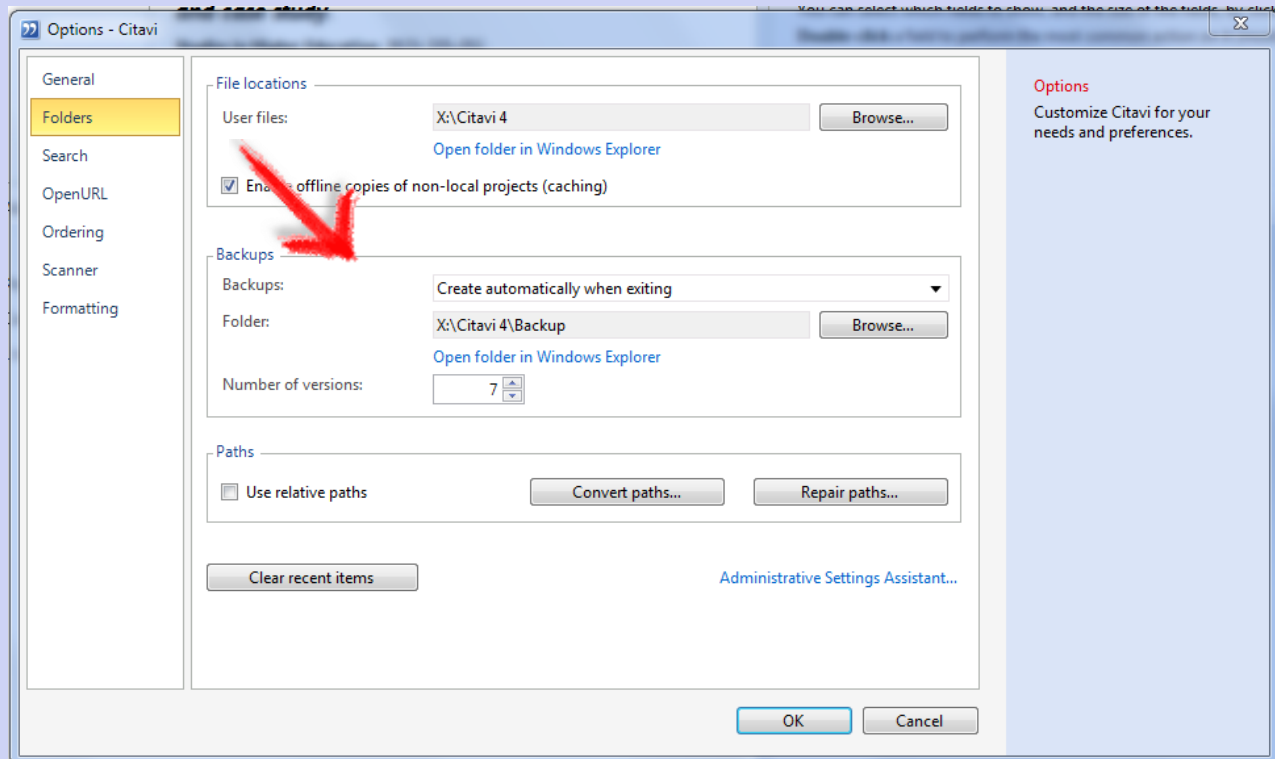
Bitte beachten Sie die [allgemeinen Bedingungen](#) der Rechenzentren zur Nutzung von Software, sowie die [speziellen Bedingungen des Herstellers](#).

Data backup

Citavi automatically saves any changes.

Citavi automatically creates images of modified projects at request.

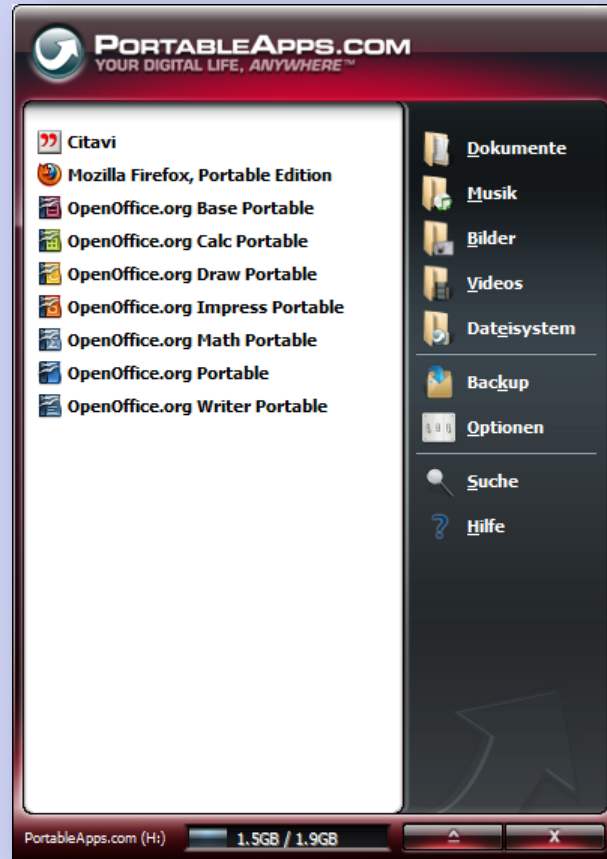
Copy the backup files regularly to an external disk.



Working via USB

Citavi can be installed directly on a USB stick.

... With Firefox and OpenOffice you have all the programs for mobile working.

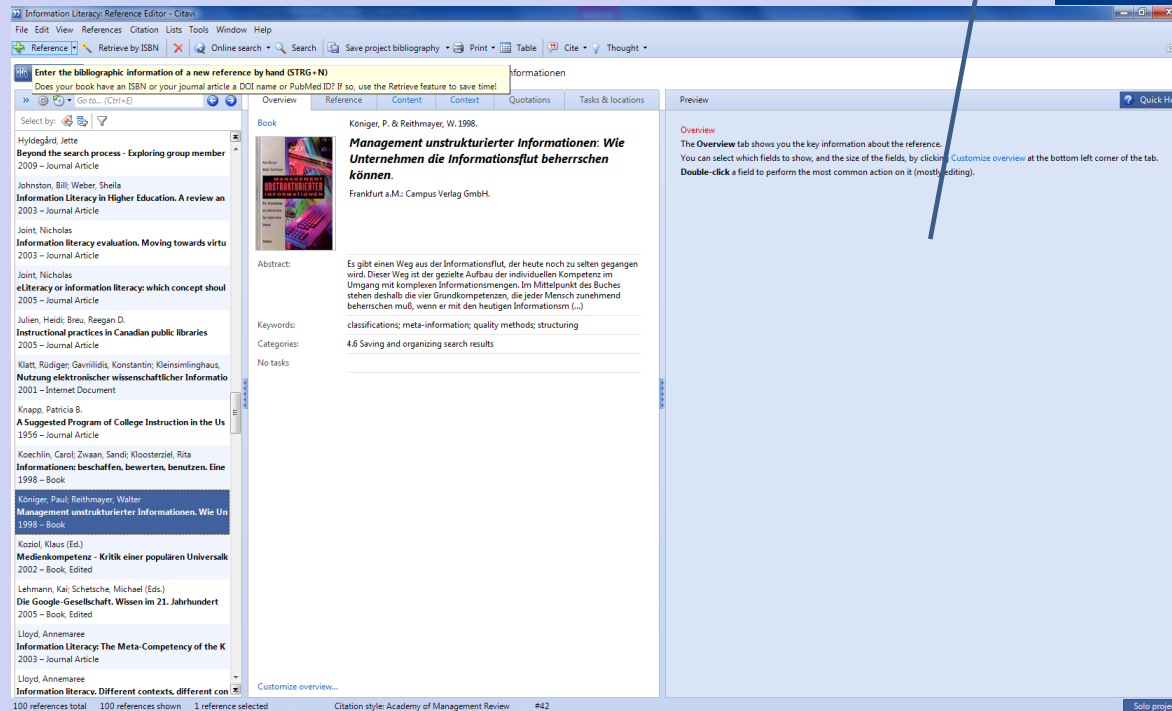


Citavi helps you with:



How is Citavi built?

Preview or Quick Help



Navigation Area

Working Space

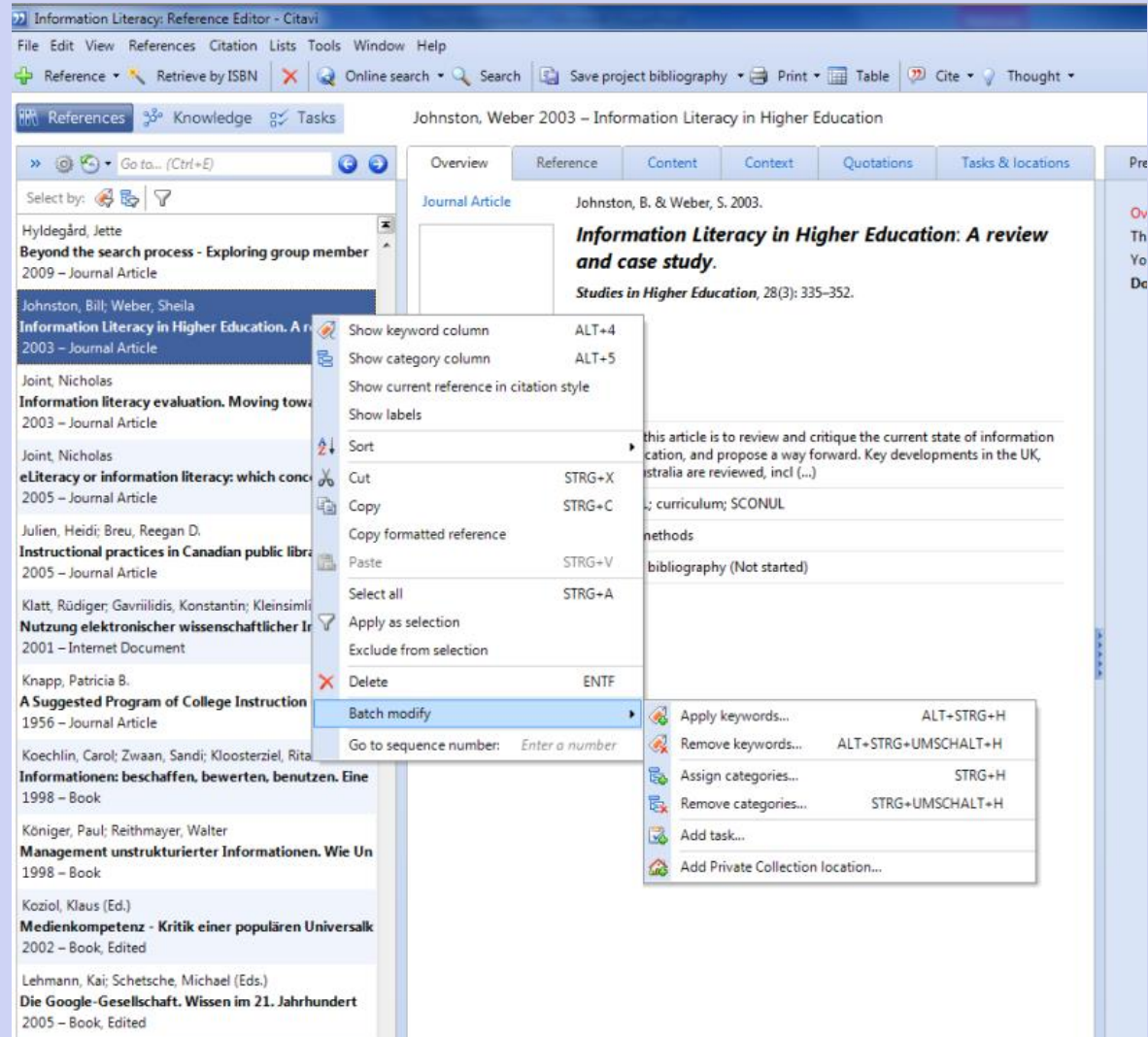
Important Hints

„Click on everything blue.“

- Change document type
- Capture names individually
- ... and more

„Right click: more options.“

- Edit list entries
- Go to other titles
- Open the window for detailed input
- Insert special characters



Navigating through a project

The screenshot shows the Citavi software interface with several annotations:

- Go to ...**: A blue box pointing to the search input field containing the text "infor".
- previous - next**: A blue box pointing to the left and right arrow navigation buttons.
- back**: A blue box pointing to the circular back button.

The software interface displays a search results list for "infor". The selected entry is:

Lloyd, Annema
Information Literacy: The Meta-Competency of the Knowledge
2003 – Zeitschrift

The right-hand pane shows the details for this entry, including the title "The Meta-Competency of the Knowledge" and a preview of the text. The preview includes instructions on how to use the "Autor" field and how to handle multiple authors.

94 Titel insgesamt 94 Titel angezeigt 1 Titel markiert Zitationsstil: Citavi Default Style #57

Add references

Manually

Line by
line

Retrieve
via ISBN

Literature
search

Libraries

Data
bases

Import

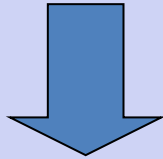
Standard
formats

Special
filter



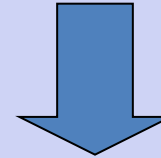
Add references

- Online search (within Citavi) in:
 - catalogues
 - your own library
- - licensed data bases




- Data immediately available
- Advantage: easy and comfortable
Disadvantage: only some licensed data bases are available

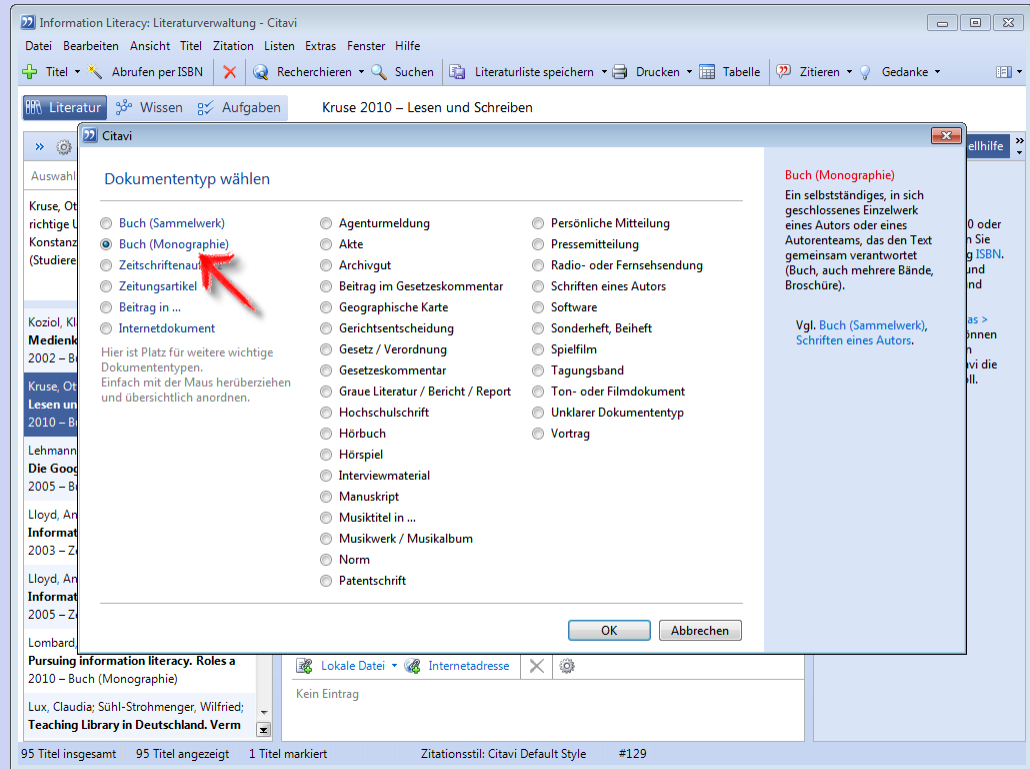
- Online search on the internet in:
 - catalogues
 - the Infoguide
 - licensed data bases
 - the internet in general



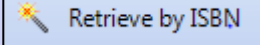
- Import necessary
- Advantage:
 - better results and information
- Disadvantage: there are only a few import filter working

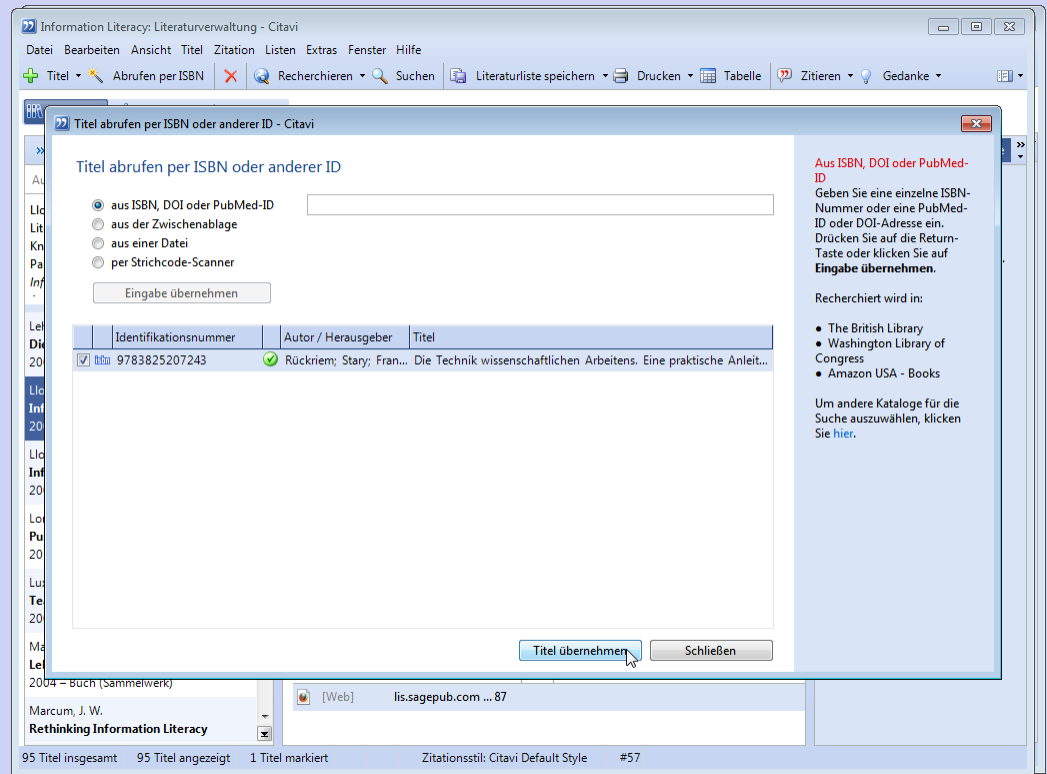
Adding a title manually

- 1 Click on  Reference ▾
- 2 Chose reference type
- 3 Fill in the blank lines



Literature retrieval via ISBN

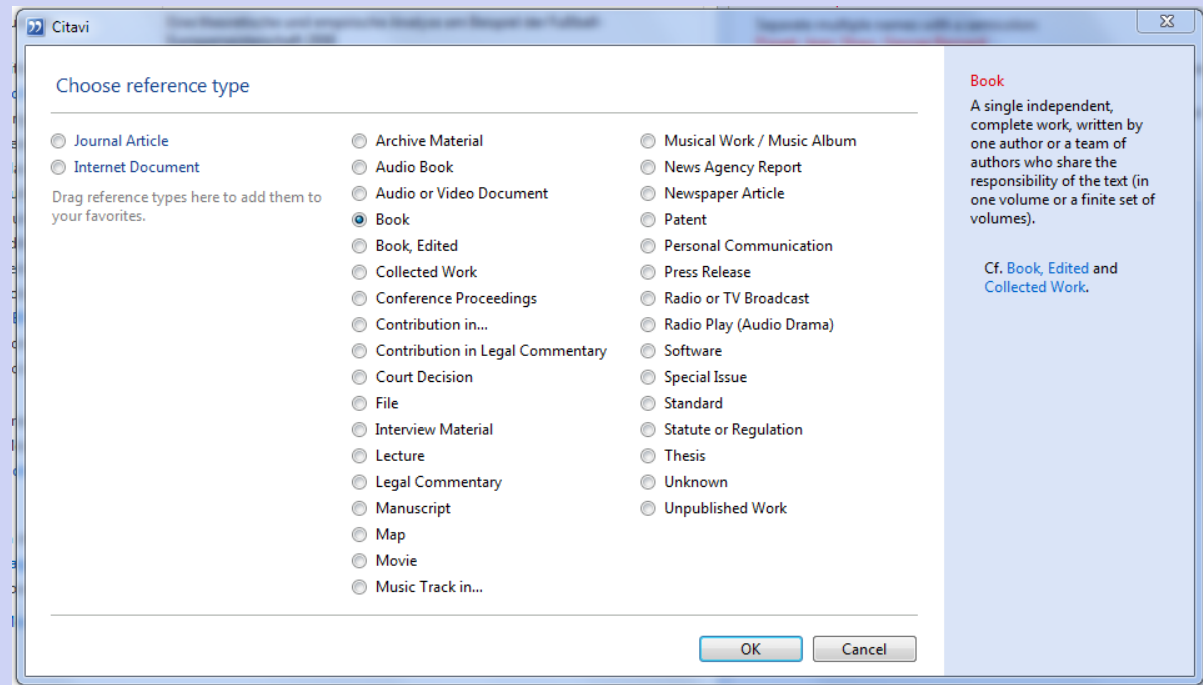
- 1 Click on 
- 2 Insert the ISBN
- 3 Press Enter or click Add
- 4 Add the title to project



Reference types

35 Reference type

Choosing the right document type determines correct representation in the bibliography



Online search

1 Click on „Online search“

2 Add a library

3 Click on search

4 Add title to project

The screenshot shows the Citavi 'Import' dialog box. The search criteria are 'Suche nach: wissenschaftliches arbeiten [Alle Felder]' and '618 Titel'. The source is 'BSB Bayerische Staatsbibliothek'. The results table is as follows:

<input type="checkbox"/>	Autor oder Herausgeber	Jahr	Titel	Duplikat
<input type="checkbox"/>	Nicol, Natascha; Albrecht, Ralf	2011	Wissenschaftliche Arbeiten schreiben mit Word 2010.	
<input type="checkbox"/>	Abicht, Lothar	2010	Offene Zukunft. Menschliche Potenziale für eine neue	
<input type="checkbox"/>	Aeppli, Jürg (Hg.)	2010	Empirisches wissenschaftliches Arbeiten. Ein Studienb	
<input type="checkbox"/>	Esselborn-Krumbiegel, Helga	2010	Richtig wissenschaftlich schreiben. Wissenschaftspra	
<input type="checkbox"/>	Gilmont, Jean François (Hg.)	2010	Les instruments de travail à la Renaissance	
<input type="checkbox"/>	Gramelsberger, Gabriele	2010	Computereperimente. Zum Wandel der Wissenschaf	
<input type="checkbox"/>	Hahner, Markus; Scheide, Wolf	2010	Wissenschaftliche[s] Arbeiten mit Word 2007. [Word	
<input type="checkbox"/>	Mandel, Schewa (Hg.)	2010	Digitale Medien für Lehre und Forschung	

Buttons at the bottom: 'Neu recherchieren', 'Titel übernehmen', 'Abbrechen'. A status bar at the bottom shows '96 Titel insgesamt 96 Titel angezeigt 1 Titel markiert Zitationsstil: Citavi Default Style #130'.

Online search: a selection

According to a research or an import, the new title will be displayed as a selection.

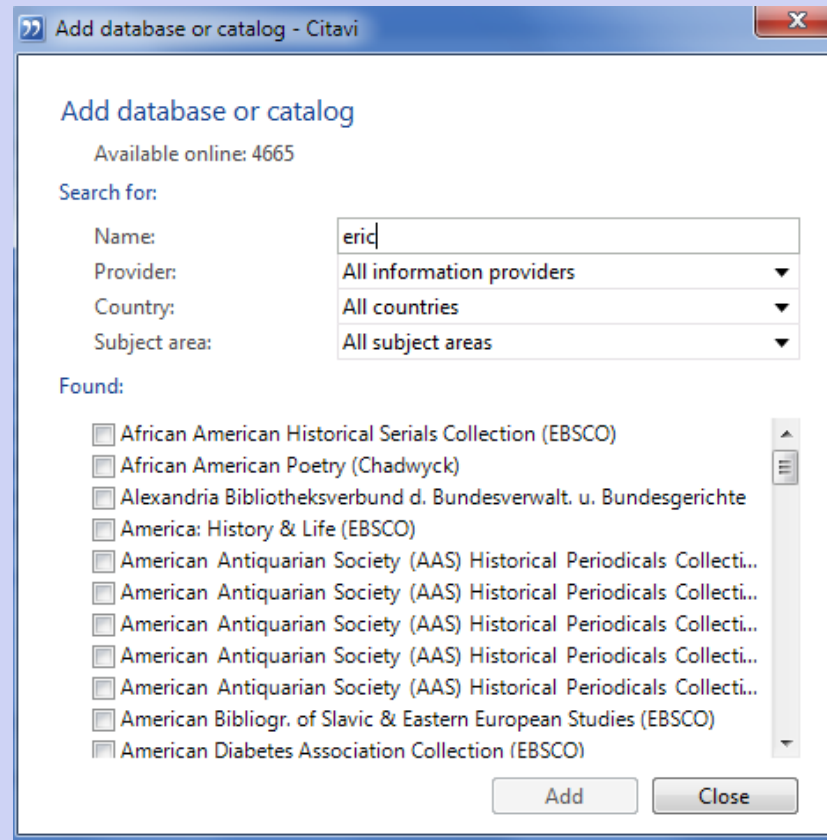
Purpose: see newest titles first.

The screenshot shows the Citavi Reference Editor interface. The main window displays a search result for "Allmayer-Beck 2013 - Herr Oberleitnant". The interface is divided into several sections:

- Search Bar:** Located at the top left, with a "Go to..." field and a search icon.
- Reference List:** A list of search results on the left side. The selected entry is "Allmayer-Beck, Johann Christoph 'Herr Oberleitnant, det lohnt doch nicht!'. Kriegerinnerungen 2013 - Collected Work".
- Reference Details:** A central panel showing the details of the selected reference. It includes fields for Reference type, Author, Title, Subtitle, Title supplement, Editor, Collaborators, Year, Place of publication, Publisher, Number of volumes, Editions, Series title, Volume in the series, ISBN, Created, Modified, Notes, In other languages, Page count, and Source.
- Preview:** A right-hand panel showing the author information and a note about the format for entering names.
- Status Bar:** At the bottom, it shows "6 references total", "2 references shown", and "1 reference selected". A blue circle highlights the "1 reference selected" text.

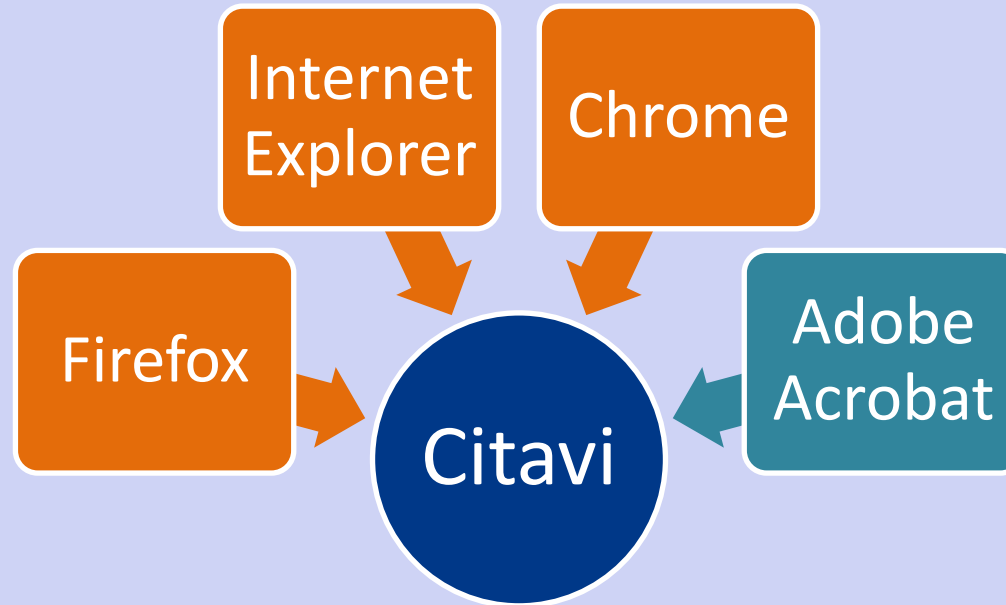
Search in subscribed databases

- Many specialised databases are searchable in Citavi
- different Provider
CSA, DIMDI, EBSCO, ProQuest, Ovid ...
- Searchable only if University has them licensed
- Authorization check: IP-address and/or password



Citavi uses Z39.50 protocol for searching.

Available Picker:



Apply bibliographic data

Research based on selected words


«Beam» texts from digital documents

Literature retrieval via ISBN

Save screenshots of web pages

Apply documents in Citavi as reference titles

ISBN-Picker-Download


Searching references
within chosen
catalogues with a click
on 


Produktinformation

Gebundene Ausgabe: 496 Seiten

Verlag: Cambridge University Press; Auflage: Anniversary. (7. Juli 2008)

Sprache: Englisch

ISBN-10: 0521865719 

ISBN-13: 978-0521865715 

Größe und/oder Gewicht: 25,7 x 17,8 x 3 cm

Apply several ISBN from the web

Many ISBN on one web page? The faster way:

- 1 Mark whole web site
- 2 Copy to clipboard
- 3 in Citavi: retrieve by ISBN > Text from clipboard
- 4 Add to project

The screenshot shows a web page with several book listings. The first listing is *The Mongol Khans and their Empire* by Ross E. Dunn, published by University of California Press in 1990, with ISBN 0520067436. The second listing is *Daily Life in China, on the Eve of the Mongol Invasion, 1250-1276* by Jacques Gernet, published in 1962. The third listing is *The Devil's Horsemen* by Cassell, published in 1988. The fourth listing is *Genghis Khan* by Cooper Square. The fifth listing is *This book based on the power of Genghis Khan*.

The Citavi window is titled "Titel abrufen per ISBN oder anderer ID - Citavi". It has a search input field and a "Zwischenablage übernehmen" button. Below the input field is a table with the following data:

	Identifikationsnummer	Autor / Herausgeber	Titel
<input checked="" type="checkbox"/>	0520067436	Dunn	The adventures of Ibn Battuta
<input checked="" type="checkbox"/>	0804707200	Gernet	Daily life in China, on the eve of the Mongol invasion, 1250-...
<input checked="" type="checkbox"/>	0304321885	Chambers	The Devil's horsemen
<input checked="" type="checkbox"/>	0815410522	Lister	Genghis Khan
<input checked="" type="checkbox"/>	0520067401	Rossabi	Khubilai Khan
<input checked="" type="checkbox"/>	0850453720	Turnbull; McBride	The Mongols
<input checked="" type="checkbox"/>	0631175636	Morgan	The Mongols
<input type="checkbox"/>	0253204453		
<input type="checkbox"/>	0887272991		
<input checked="" type="checkbox"/>	0674796705	Cleaves	The secret history of the Mongols
<input type="checkbox"/>	0828320179		Wird recherchiert...
<input type="checkbox"/>	0-520-08300-8		
<input type="checkbox"/>	0520085515		

At the bottom of the window are buttons for "Titel übernehmen" and "Abbrechen". On the right side of the window, there is a section titled "Aus der Zwischenablage" with instructions on how to use the clipboard feature. Below that, it says "Recherchiert wird in:" followed by a list of sources: "Washington Library of Congress" and "GBV Gemeinsamer Bibliotheksverbund". At the bottom right, it says "Um andere Kataloge für die Suche auszuwählen, klicken Sie hier."

Apply a webpage

You can add a webpage as new document in Citavi with a click – use the Picker.

Or you can add a text from a webpage as quotation or abstract.

The screenshot shows a web browser window displaying a search result for Ernst Fischer. The page content includes a search bar on the left, a navigation menu, and the main text of the search result. A context menu is open over the text, with the 'Citavi Picker' option selected. The picker menu shows options like 'Titel aufnehmen und Markierung speichern', 'Markierung übernehmen als Zitat', and 'Eigenschaften'.

Service
Standardisierung
Erweiterungsbau für die Deutsche Nationalbibliothek Leipzig
Deutsches Buch- und Schriftmuseum
Deutsches Musikarchiv
Exilsammlungen

Suchen in:
Bitte wählen:
Suchtext:
Suchwort
Absenden→

In der Deutschen Nationalbibliothek in Frankfurt am Main am 5. Februar 2009, 19 Uhr. Der Eintritt ist frei

Buchobjekte erfreuen uns spontan als lustvolles, variantenreiches Spiel mit einem wohlbekannten Gegenstand, oft genug aber wirken sie irritierend oder überfordern unser Deutungsvermögen. Was ist von dieser Art Kunst zu halten? Warum wurde das Buch zu einem bevorzugten Gegenstand künstlerischer Intervention? Ausgehend von der laufenden Ausstellung "Gutenberglabyrinth" mit Arbeiten von Hubertus Gojowczyk ergründet Prof. Dr. Ernst Fischer vom Institut für Buchwissenschaft der Johannes Gutenberg-Universität Mainz, woraus die Faszination der Buchobjekte entsteht und wie die vielfältigen, zwischen hintergründigem Humor und ernster Botschaft angesiedelten Konzepte interpretiert werden können.

1968 hat Hubertus Gojowczyk sein erstes Buchobjekt geschaffen, das Werk "Rest eines Buches". Nahezu 900 Buchobjekte sind seitdem entstanden, außerdem Installationen mit Büchern wie Bücherkreise, Labyrinth und Arbeiten mit Texten. Ein Bücherlabyrinth bildet den Mittelpunkt der umfassenden Retrospektive in der Deutschen Nationalbibliothek.

Ernst Fischer, Dr. phil., Univ.-Prof., wurde 1951 in Wien geboren. Das Studium der Germanistik und Philosophie an der Universität ab 1979 bis 1993 war er als Akademischer Rat a.Z. und - nach der Habilitation 1989 - als Philologie an der Ludwig-Maximilians-Universität München tätig. Seit 1993 lehrt er als Institut für Buchwissenschaft der Johannes Gutenberg-Universität Mainz. - Fischer ist in der Kommission des Börsenvereins des Deutschen Buchhandels, Mitglied der Jury "Galerie Mainz" u.a.m. - Er hat zahlreiche Arbeiten zur Literatur-, Buchhandels- und Mediengeschichte veröffentlicht.

Kopieren
Alles markieren
Bing-Suche nach "Ernst Fischer, ..."
Auswahl-Quelltext anzeigen
Eigenschaften

Citavi Picker
Titel aufnehmen und Markierung speichern
Markierung übernehmen als Zitat
Eigenschaften

...als Zitat
...als Abstract
...als Inhaltsverzeichnis
...als Schlagwort

...zur Literatursuche in Datenbanken
...zur Literatursuche im Web

Markierung und URL in die Zwischenablage
Einstellungen...
Tipps
Citavi starten

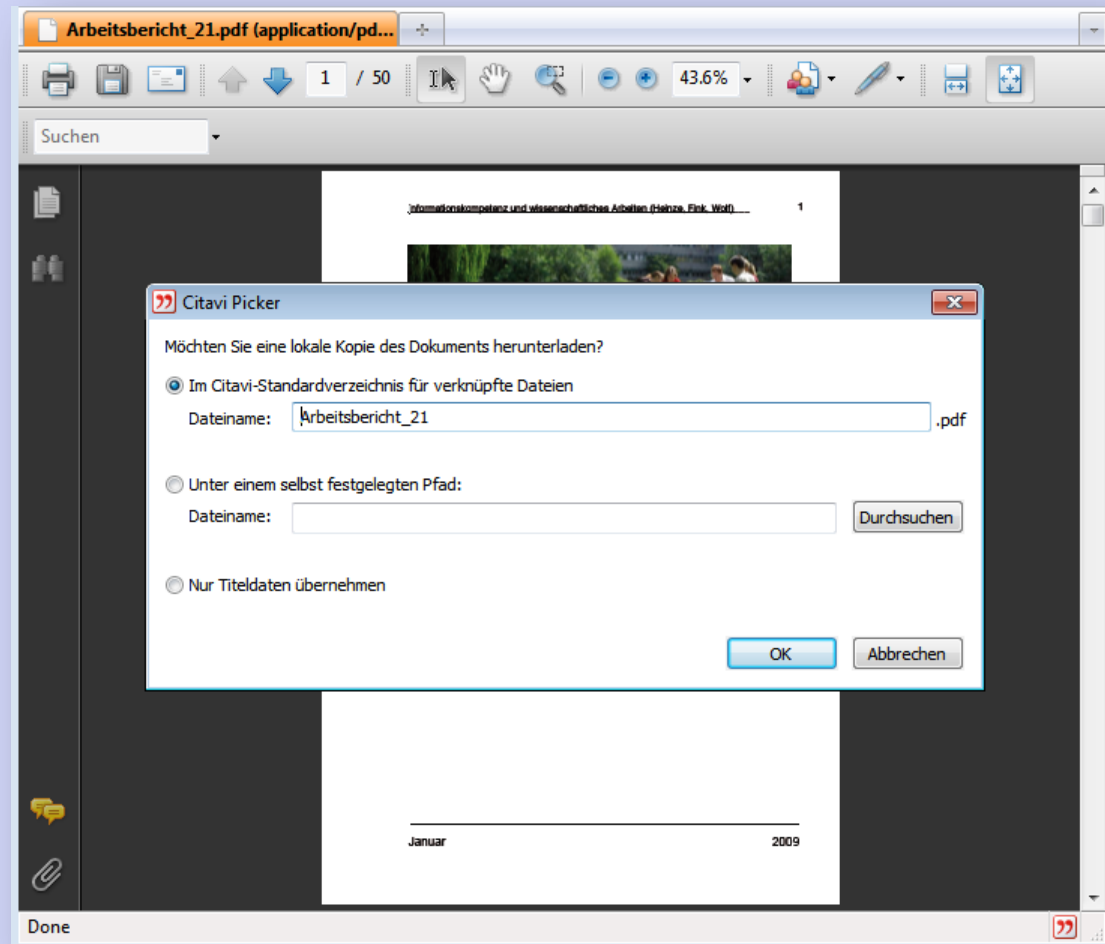
© Stephan Jockel

Deutsche Nationalbibliothek Leipzig Frankfurt am Main Berlin
letzte Aktualisierung: 12.03.2009 | Seitenanfang

Apply pdf files

... same like adding webpages ...

... with the option to add and save a copy of the pdf file.

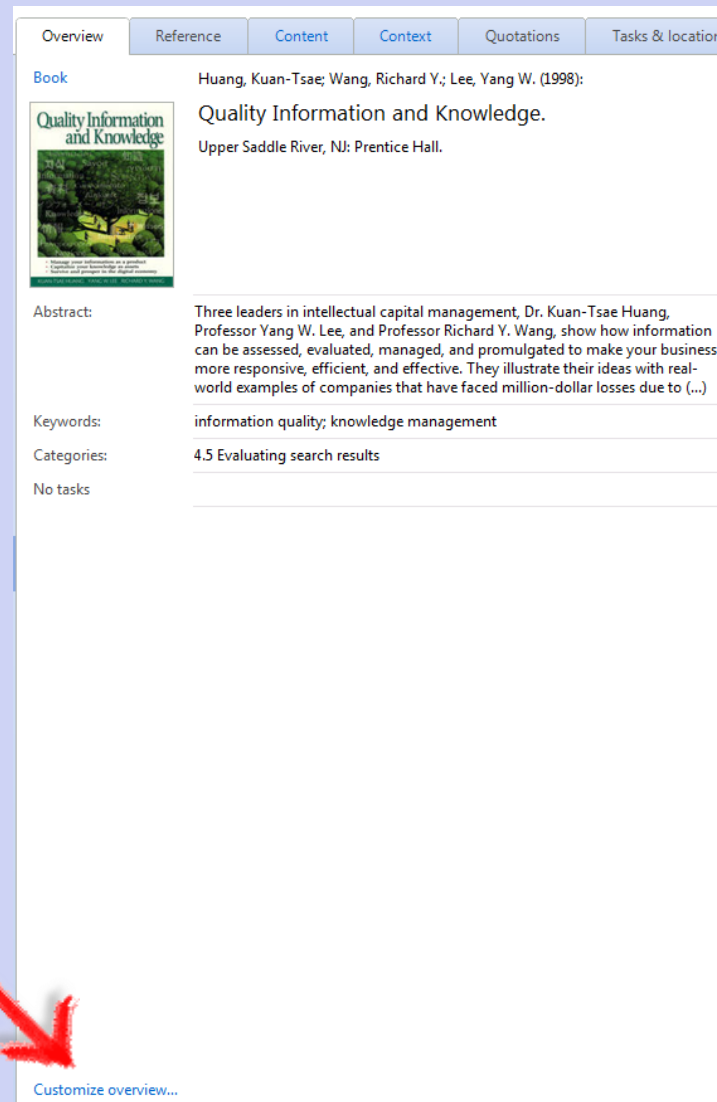


Check title after import in detail

Sight a title after import
by ...

- References
- Abstract
- Keywords

Best for checking:
Overview



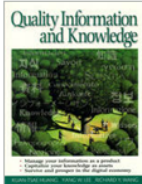
The screenshot shows a library catalog record for the book "Quality Information and Knowledge" by Huang, Kuan-Tsae; Wang, Richard Y.; Lee, Yang W. (1998). The record is displayed in a tabbed interface with the "Overview" tab selected. The record includes the book title, authors, publisher information, an abstract, keywords, and categories. A red arrow points to the "Customize overview..." link at the bottom of the record.

Overview Reference Content Context Quotations Tasks & location

Book

Huang, Kuan-Tsae; Wang, Richard Y.; Lee, Yang W. (1998):

Quality Information and Knowledge.
Upper Saddle River, NJ: Prentice Hall.



Abstract: Three leaders in intellectual capital management, Dr. Kuan-Tsae Huang, Professor Yang W. Lee, and Professor Richard Y. Wang, show how information can be assessed, evaluated, managed, and promulgated to make your business more responsive, efficient, and effective. They illustrate their ideas with real-world examples of companies that have faced million-dollar losses due to (...)

Keywords: information quality; knowledge management

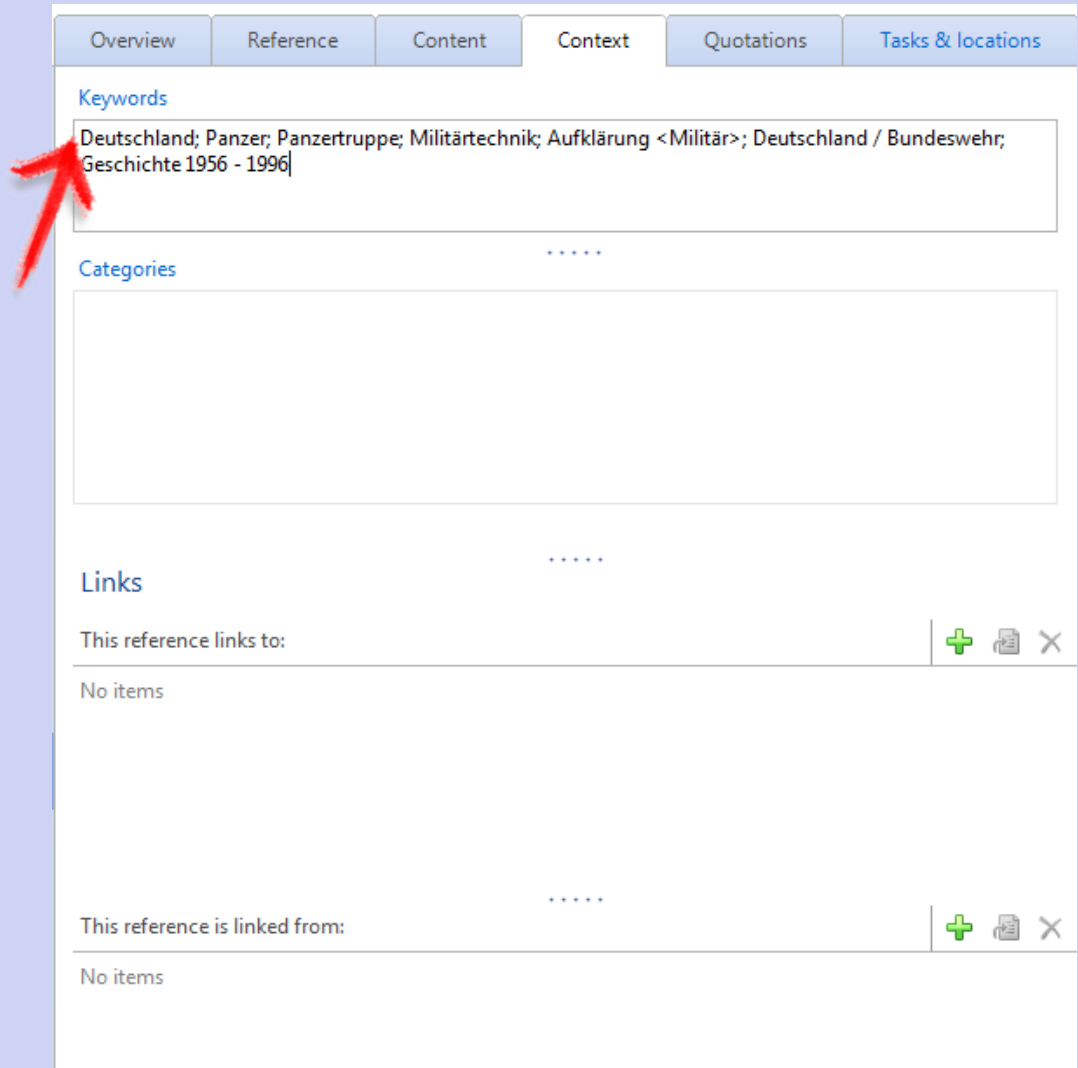
Categories: 4.5 Evaluating search results

No tasks

[Customize overview...](#)

Add keywords

Add keywords from lists
(Shortcut F9)



The screenshot shows a software interface with a navigation bar at the top containing tabs: Overview, Reference, Content, Context, Quotations, and Tasks & locations. The 'Keywords' section is active, displaying a text input field containing the text: "Deutschland; Panzer; Panzertruppe; Militärtechnik; Aufklärung <Militär>; Deutschland / Bundeswehr; Geschichte 1956 - 1996". A red arrow points to this text field. Below the keywords section are sections for 'Categories', 'Links', and 'This reference is linked from:', each with a text input field and a '+', document, and 'x' icon on the right. The 'Links' and 'This reference is linked from:' sections currently show 'No items'.

Add quotations

For each title, you can save multiple quotes.

Core statement:
„summarize the content in your own words“

With «categories» you can file every quotation to your category system.

Information Literacy: Quotation "Definition "information literacy"..." - Citavi

File Edit View Format Table Window Help

Johnston, Weber 2003 - Information Literacy in Higher Education

Type: Direct quotation

Core statement: Definition "information literacy" by ACRL - USA

Text: "1. determines the nature and extent of the information needed;
2. accesses needed information effectively and efficiently;
3. evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system;
4. uses information effectively to accomplish a specific purpose;
5. understands and manages the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally."

Page range: 337

Keywords: evaluation

Categories: 1.2 Information literacy

Modified: pm, 21.02.2011

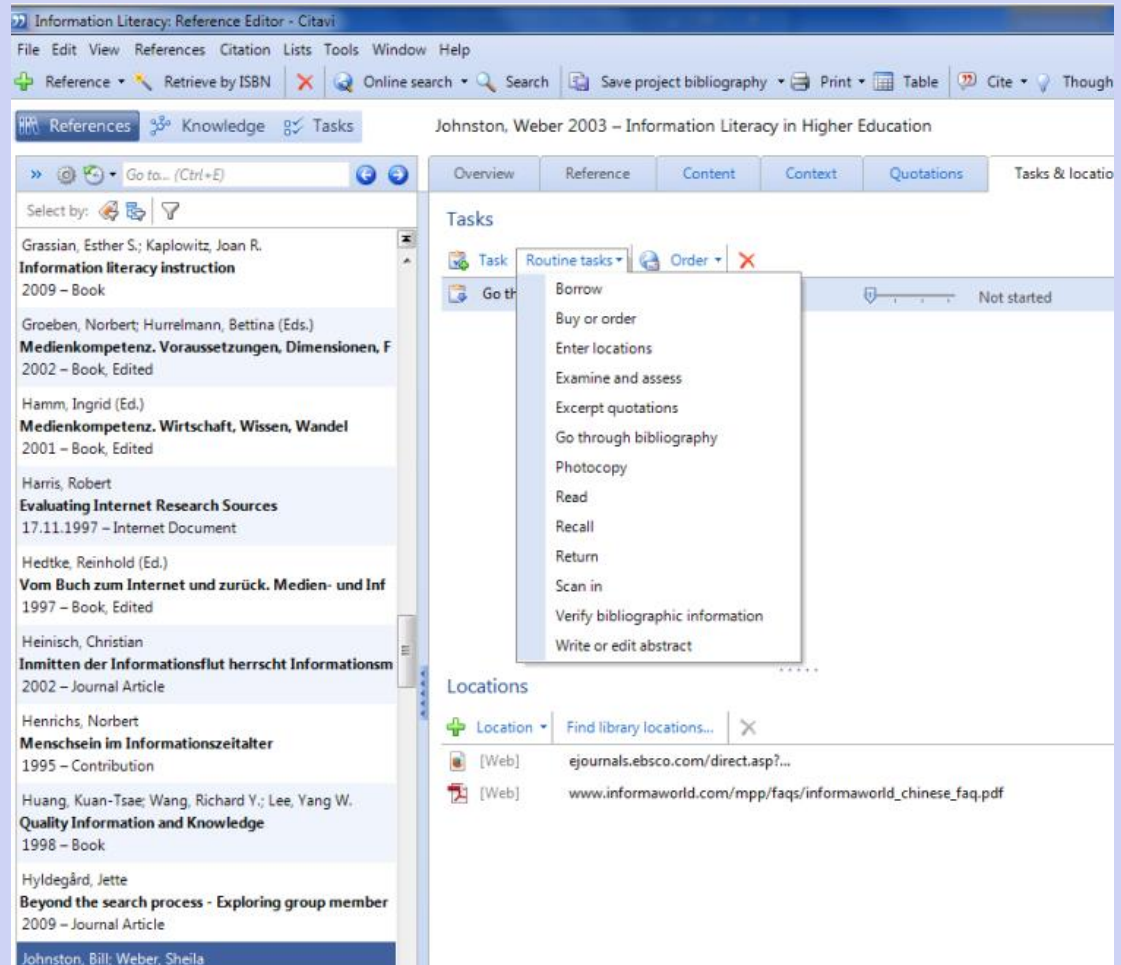
Core statement
The central idea of a quotation, formulated as concisely as possible:
Smith disproves Miller's theory
Contrast: Information - Knowledge
There are no innate learning types
If you do not write a core statement yourself, Citavi inserts the first words of the quotation here.

OK Cancel

Planning tasks

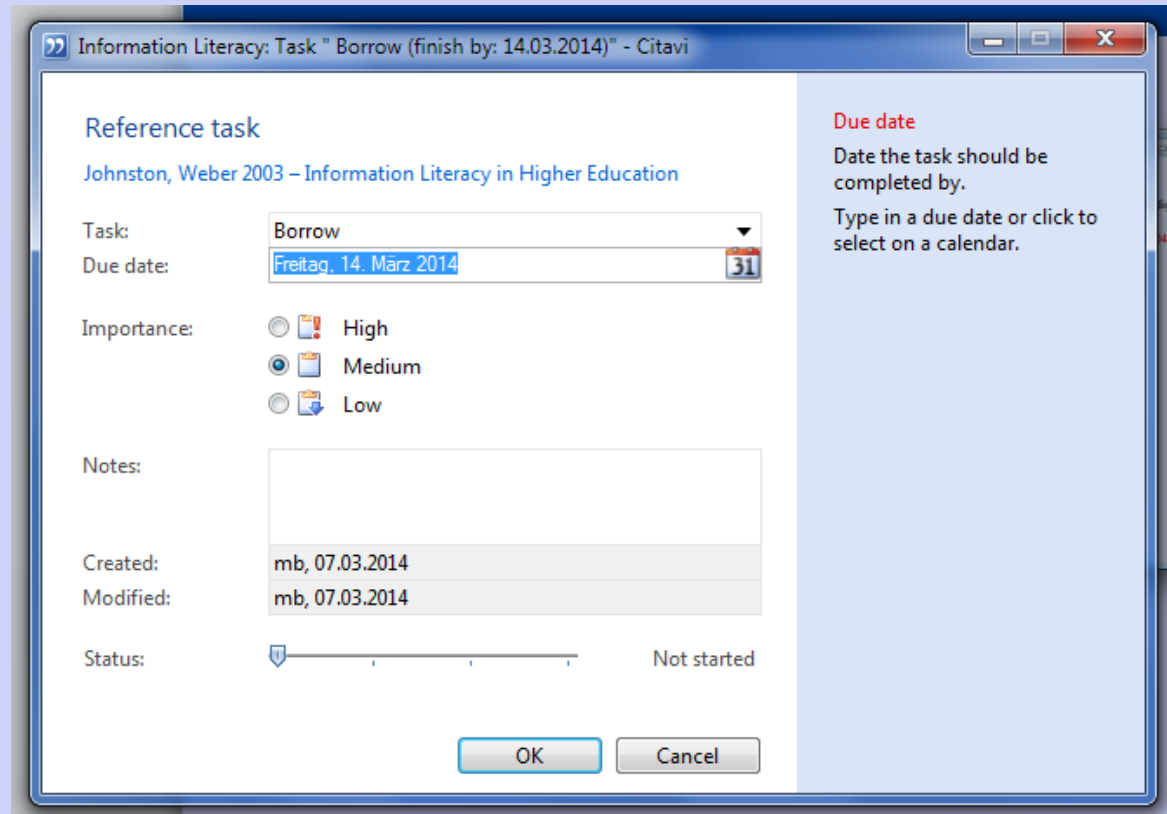
Each title can be assigned to tasks: borrow, copy, return ...

You can also define your own tasks.



Set priorities and deadlines

Tasks can be scheduled and prioritized. You can print out a task list.



Information Literacy: Task "Borrow (finish by: 14.03.2014)" - Citavi

Reference task
Johnston, Weber 2003 – Information Literacy in Higher Education

Task: Borrow

Due date: Freitag, 14. März 2014

Importance: High Medium Low

Notes:

Created: mb, 07.03.2014
Modified: mb, 07.03.2014

Status: Not started

Due date
Date the task should be completed by.
Type in a due date or click to select on a calendar.

OK Cancel

Knowledge organization: Categories

You can add one or more categories to every reference and quotation in your project.

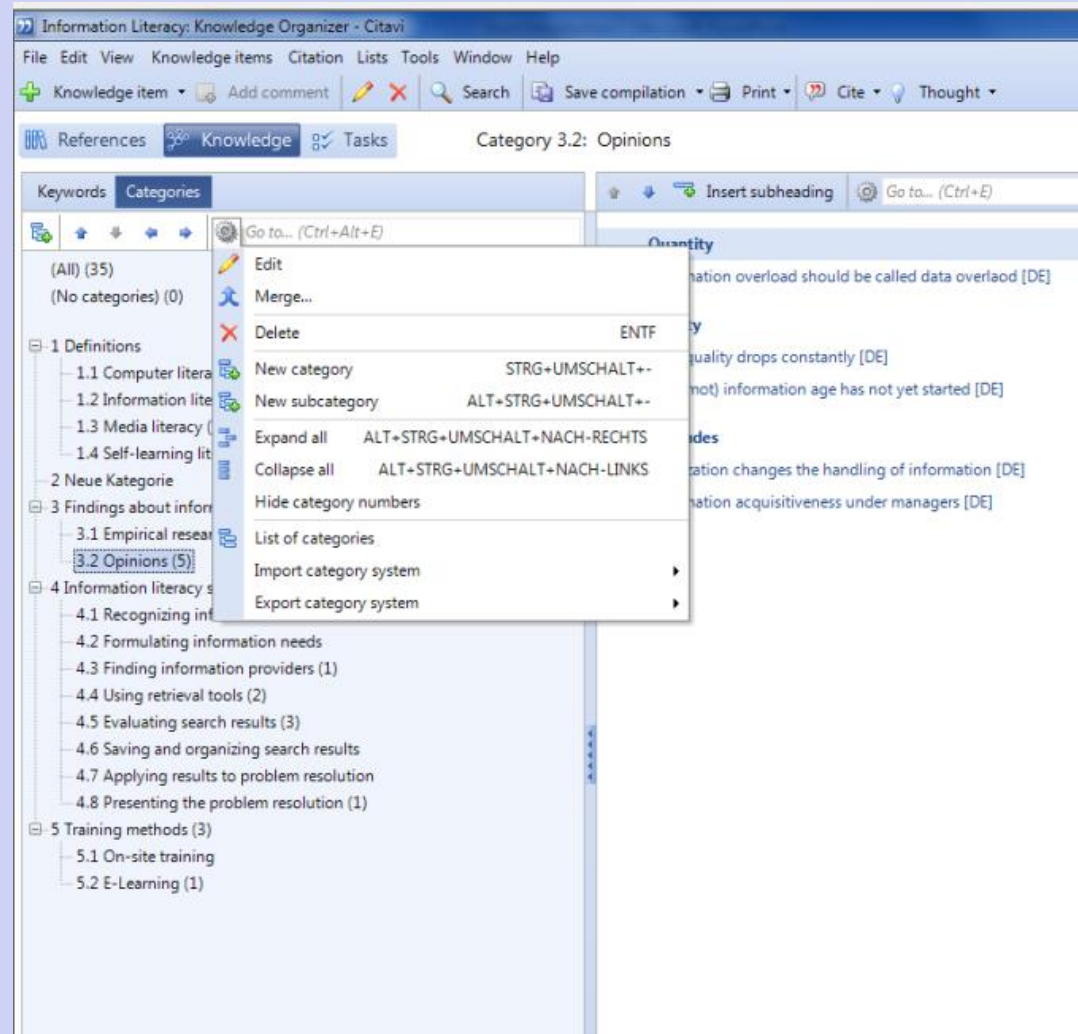
Categories are useful to organize your literature in manageable subsets.

You can create categories in "References" and in "Knowledge".

Edit a category system

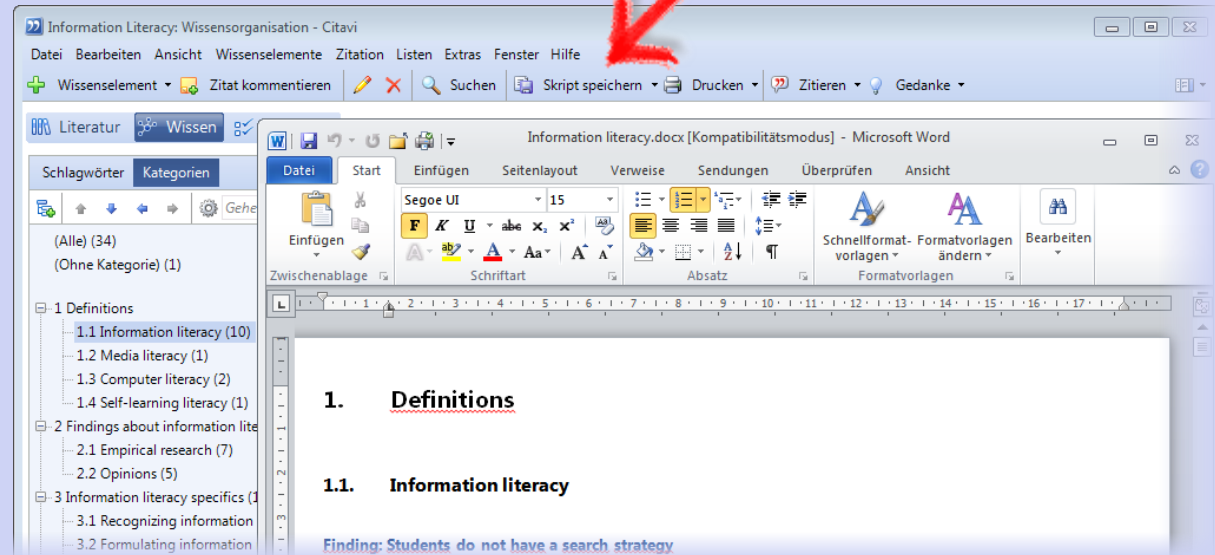
You can refine your category system in the part «Knowledge»:

- Edit
- Delete
- Promote and demote
- Move up and move down



Save compilation

A compilation can be created from all references and quotations.



FAQs about citation styles

- Is there an overview of all available citation styles?
Yes, citavi.com/stile
- Can I edit the styles?
Yes, use a copy of the original style.
- Can I create my own citation style?
Yes, with the help of an editor in Citavi.
- Can a style be created by the team of Citavi?
Yes, when this was written as an author directive of a journal, a publisher or a professional society.

Create a project bibliography

Save a project bibliography, e.g. to ask the professor which titles are very important or which titles are missing.

Information Literacy: Reference Editor - Citavi

File Edit View References Citation Lists Tools Window Help

Reference Retrieve by ISBN Online search Search Save project bibliography

REFERENCES

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- Baumert J., Neubrand M. (Eds.). 2001. *PISA 2000: Basiskompetenzen von Schülerinnen und Schülern im internationalen Vergleich*. Opladen: Leske + Budrich.
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- Burkhardt, J. M., MacDonald, M. C. & Rathemacher, A. J. 2003. *Teaching information literacy*. Chicago, Illinois: American Library Association.
- Capurro R., Wieglering K., Brellocks A. (Eds.). 1995. *Informationsethik*. Konstanz: Universitätsverlag Konstanz.
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Create publications with ...



Microsoft Word
2000, 2003, 2007, 2010



OpenOffice.org 3 Writer
OpenOffice.org 3 Writer portable

... or with a LaTeX-Editor:

Led, LyX, TeXnicCenter, TeXMaker, WinShell, WinTeX or WinEdt

(You can create publications with every text-processing program that supports the format RTF)

Creating text with Office-programmes

Word-Add-In:

- Inserting references and quotations as required by the citation style
- The bibliography is updated automatically with each added or removed Citation
- Documents that were created with the publication wizard Citavi 3, can be converted and you continue working with the new Word Add-in.
- Note: there's no Add-In for OpenOffice, yet.

Word Add-In



The screenshot shows the Microsoft Word interface with the Citavi add-in installed. The 'Add-Ins' tab is selected in the ribbon, and the Citavi ribbon is visible. The Citavi task pane is open on the left side of the window, displaying the Citavi logo and a list of projects.

Citavi 4
Assign project to document

Open projects:

- Information Literacy

Recent projects:

- Import-Test
- Beispiel
- Traffic data
- Information Literacy
- Mitarbeiterführung
- Open other...

Seite: 1 von 1 | Wörter: 0 | Deutsch (Deutschland)

Word Add-In

The screenshot shows the Microsoft Word interface with the Citavi add-in. The Citavi pane is open on the left side of the window. The ribbon at the top includes tabs for 'Start', 'Einfügen', 'Seitenlayout', 'Verweise', 'Sendungen', 'Überprüfen', 'Ansicht', 'Entwicklertools', 'Add-Ins', and 'Citavi'. The Citavi pane has a search bar and a 'View' menu. Below the search bar are 'Insert' and 'Insert advanced' buttons. The main content area of the Citavi pane is divided into tabs: 'References', 'Knowledge', 'Chapters', and 'Citations'. The 'References' tab is active, showing a list of references under the heading 'No categories (35)'. The references are organized into categories: '1 Definitions (3)', '1.1 Computer literacy (1)', '1.2 Information literacy (13)', and '1.3 Media literacy (3)'. Each category contains a list of references with red circular icons next to them. Below the list, there is a text box with instructions: 'This tab shows you the references in the current project. Click the View menu to change view options. Double-click a reference to insert it. To insert a multiple citation, insert the first citation, then place the cursor in the citation and double-click the second reference to insert it.'

Word Add-In

The screenshot shows the Citavi add-in in Microsoft Word. The Citavi pane on the left has tabs for References, Knowledge, Chapters, and Citations. Under 'References', there are sections for Definitions, Relationships & Differences, Prerequisites, and Findings about information literacy. A definition for 'Information literacy' is highlighted: 'Finding: Students do not have a search strategy'. A blue arrow points from this definition to a paragraph in the document. Another blue arrow points from the document text to a 'REFERENCES' section at the bottom of the page.

Citavi
View | Search knowledge items... (Shift +F8)
Insert | Insert advanced |
References | Knowledge | Chapters | Citations

1 Definitions

- 1.1 Computer literacy (2)**
 - Computer literacy helps to achieve personal goals
 - The book wheel - a first attempt to fight the floo...
- 1.2 Information literacy (14)**
 - Definitions**
 - Finding: Students do not have a search strategy**
 - Information literacy is not restricted to library res...
 - Definition "information literacy" by ACRL - USA [...]
 - Definition "information literacy" by ACRL - USA
 - Definition "information literacy" by ALA - USA
 - Definition "information literacy" by SCNUL - UK [...]
 - Relationships & Differences**
 - Relationship: information / reading / media litera...
 - Difference "information literacy" vs "bibliographi...
 - Communication literacy is the highest skill level
 - Prerequisites**
 - Information literacy requires independent learnin...
 - [Core statement missing!]
- 1.3 Media literacy (1)**
 - Relationship: information / reading / media litera...
- 1.4 Self-learning literacy (1)**
 - Definition "informal learning" [DE]

2 Neue Kategorie

- 3 Findings about information literacy**
 - 3.1 Empirical research (9)**
 - Information growth**

"A comparison with the INHALE project findings and the INFORMS project student evaluations have shown [...] that there is still a considerable need for core information skills teaching, particularly on creating a search strategy and on key subject information resources."

Brook, J., Franklin, G., Stubbings, R., Pattern, D., Anderson, S., Davis, P. & Murray, V. 2003. INFORMS: the Information Skills-Project: Final Report. http://www.jisc.ac.uk/uploaded_documents/INFORMS-Final-Report-1.pdf, first accessed September 29. (pp. 25)

REFERENCES

Brook, J., Franklin, G., Stubbings, R., Pattern, D., Anderson, S., Davis, P. & Murray, V. 2003. INFORMS: the Information Skills-Project: Final Report. http://www.jisc.ac.uk/uploaded_documents/INFORMS-Final-Report-1.pdf, first accessed September 29.

Publication assistant

Option I:

Export your quotes
and ideas to Word
or OpenOffice

(„Save a
compilation“)

You get rough draft
you can work with.

2 Befunde zur Informationskompetenz

2.1 Empirische Untersuchungen

"An der University of California läuft seit 1999 ein spezielles Forschungsprojekt. Es will die Menge und die Arten neuer Informationen ermitteln, die in der modernen Welt erzeugt werden. Im Folgenden werden die Zahlen und Fakten aus diesem Forschungsvorhaben mit Stand Ende 2003 wiedergegeben. Sie geben einen Überblick über die Informationslandschaft der modernen Welt. [...] Von 1999 bis 2002 wuchs die Menge der gespeicherten Informationen jährlich um jeweils 30 Prozent und hatte sich am Ende der drei Jahre verdoppelt." (Cherny & Gilyarevsky, 2005, S. 222)

"A comparison with the INHALE project findings and the INFORMS project student evaluations have shown [...] that there is still a considerable need for core information skills teaching, particularly on creating a search strategy and on key subject information resources." (Brook et al., 2004, S. 25)

"1996 wurden täglich nahezu 20 Millionen Wörter mit wissenschaftlich-technischer Information gespeichert. Ein fleißiger Arbeiter, der tausend Wörter pro Minute lesen kann, müsste 1,5 Monate lang je acht Stunden täglich aufwenden, um eine solche Tagesproduktion zu lesen, und hätte am Ende dieser Zeitspanne einen Rückstand von 5,5 Jahren auf die inzwischen hinzugekommenen Informationen." (Cherny & Gilyarevsky, 2005, S. 222)

"Von Juli bis Oktober 1996 hat die bekannte in London ansässige Firma Reuter Business Information, die 27.000 Seiten Informationen täglich herausgibt, eine spezielle Studie durchgeführt, die die Einflüsse, die das Überangebot an Informationen auf die Benutzer hat, untersuchte. Zu diesem Zweck wurden 1313 Manager in unterschiedlichen Hierarchieebenen in Großbritannien, den USA, Singapur, Hong Kong und Australien in einer Vielzahl von Industriezweigen – von Finanzdienstleistern und

Publication assistant

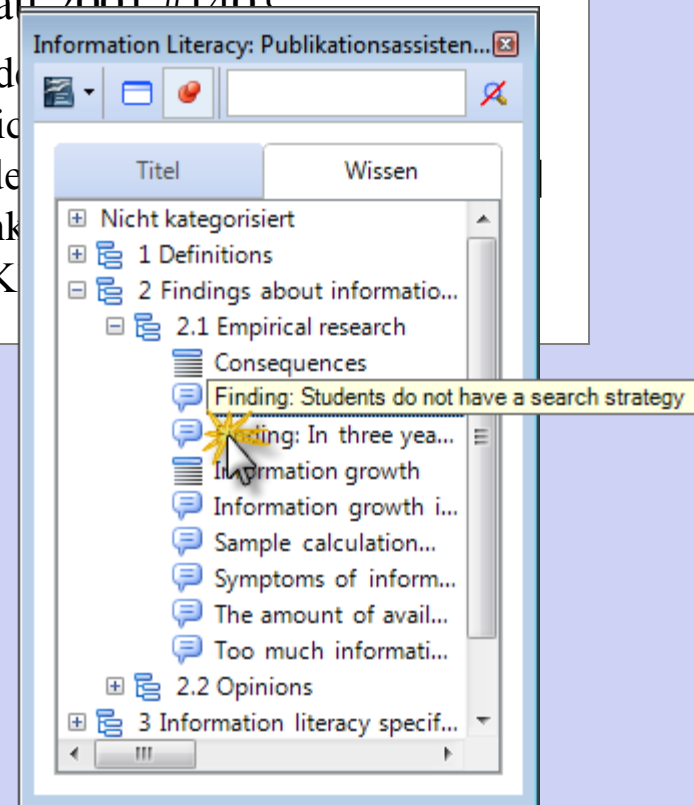
Version II:

Write your text ...

... and add quotations or references with a click

Schon bei der Recherche haben fast alle Studierenden große Probleme. Eine repräsentative Erhebung brachte an den Tag, dass nur jeder Zehnte professionelle Online-Fachdatenbanken nutzt {Klatt 2001 #110}

„Die Studierenden empfinden Informationen als unübersichtlich und außerstande, die Qualität der Informationen zu beurteilen. Die Studierenden beschränken sich auf
„Browsen“ im Internet.“ {Klatt 2001 #110}



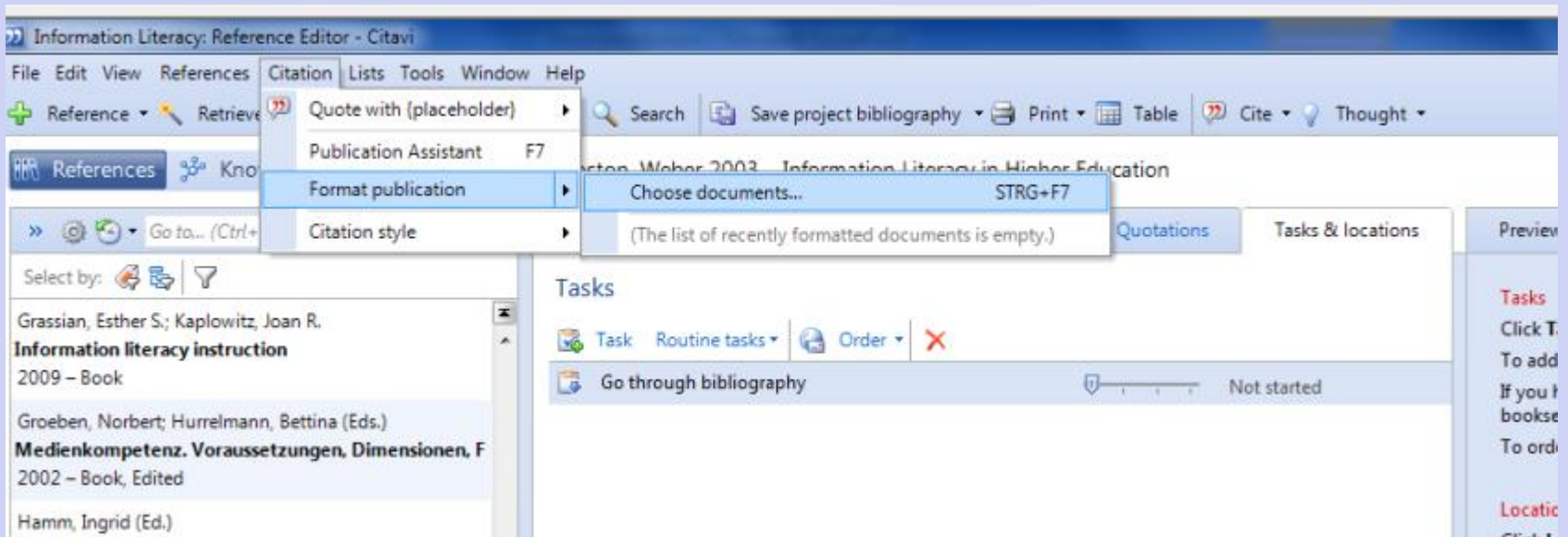
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Citavi sets the links in braces.

Schon bei der Recherche haben fast alle Studierenden große Probleme. Eine repräsentative Erhebung brachte an den Tag, dass nur jeder Zehnte professionelle Online-Fachdatenbanken nutzt {Klatt 2001 #140}.

„Die Studierenden empfinden das Angebot elektronischer Informationen als unübersichtlich. Sie sehen sich außerstande, die Qualität der Ergebnisse zu bewerten. [...] Die Studierenden beschränken sich häufig auf das ‚Browsen‘ im Internet.“ {Klatt 2001 #44: 13}

Publication assistant



Save your document
in RTF-format.
Then format your publication.

Publication assistant

The publication assistant changes automatically the quotations to in text citations.

Schon bei der Recherche haben fast alle Studierenden große Probleme. Eine repräsentative Erhebung brachte an den Tag, dass nur jeder Zehnte professionelle Online-Fachdatenbanken nutzt (Klatt et al. 2001a).

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Publikation: Texte konzipieren mit Office-Programmen

... or in foot notes.

Schon bei der Recherche haben fast alle Studierenden große Probleme. Eine repräsentative Erhebung brachte an den Tag, dass nur jeder Zehnte professionelle Online-Fachdatenbanken nutzt.¹

„Die Studierenden empfinden das Angebot elektronischer Informationen als unübersichtlich. Sie sehen sich außerstande, die Qualität der Ergebnisse zu bewerten. [...] Die Studierenden beschränken sich häufig auf das ‚Browsen‘ im Internet.“²

¹ Klatt, Rüdiger; Gavriilidis, Konstantin; Kleinsimlinghaus, Kirsten (Hg.) (2001a): Elektronische Information in der Hochschulausbildung. Innovative Mediennutzung im Lernalltag der Hochschulen. Opladen: Leske + Budrich.

² Klatt, Rüdiger; Gavriilidis, Konstantin; Kleinsimlinghaus, Kirsten (2001b): Nutzung elektronischer wissenschaftlicher Information in der Hochschulausbildung. Barrieren und Potenziale der innovativen Mediennutzung im Lernalltag der Hochschulen. Kurzfassung. Unter Mitarbeit von Siegmund Boll, Detlef Ilksensmeier und Jürgen Bonnekoh et al. Online verfügbar unter <http://www.stefi.de/download/kurzfas.pdf>, zuletzt aktualisiert am 01.07.2003, zuletzt geprüft am 09.07.2005, S. 4.

Thank you

You find more information to Citavi here:

<http://www.citavi.de/en/index.html>

Thank you for your attention!